

I write to inform you about the phonic screening check; commencing in the week beginning 15 June.

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills. The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to the teacher.

All year one children will take the test and any year two children that didn't meet the required standard in year 1 will also re-sit the test this June.

Enclosed in your pack are resources for you to use with your child in order to prepare them for the tests.

All information about the screening can be found within the statutory guidance at <https://www.gov.uk/government/publications/key-stage-1-assessment-and-reporting-arrangements-ara/phonics-screening-check>. Alternatively, please speak to Mrs Thomas or Mrs Jones about any questions or concerns you may have.

Here is the order in which the letters are taught, and the phases:-

### Phase 1

- 1) tuning in to sounds
  - 2) listening and remembering sounds
  - 3) talking about sounds
- (so basically being aware that words are made of graphemes and phonemes).

### Phase 2

Learning which letter makes which sound (one set taught per week):

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f, ff l, ll ss

### Phase 3

Set 6: j v w x

Set 7: y z, zz qu

ch, sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

### Phase 4

No new graphemes

Practicing all the graphemes and blending them together to make words.

### Phase 5

New graphemes:

ay (day) ou (out) ie (tie) ea (east) oy (boy) ir (girl) ue (blue) aw (saw)

wh (when) ph (photo) ew (new) oe (toe) au (Paul)

Split digraphs (where the sound is split by another letter)

a-e (make) e-e (these) i-e (like) o-e (home) u-e (rule)

New pronunciations for known letters:

i (fin, find), o (hot, cold), c (cat, cent), g (got, giant), u (but, put (in south of England), ow (cow, blow), ie (tie, field), ea (eat, bread),

er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef), ou (out, shoulder, could, you)

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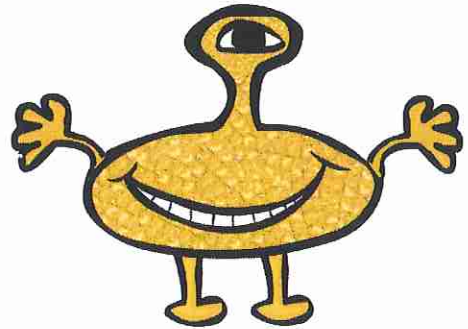
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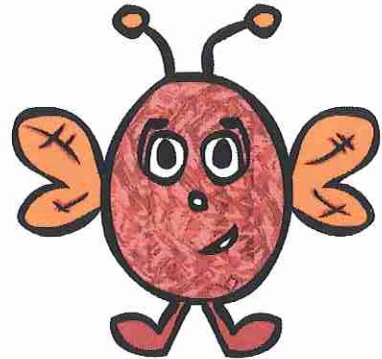
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