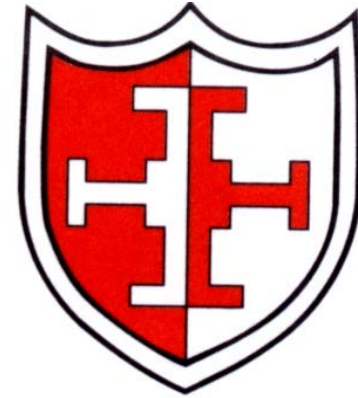


St. Chad's R.C. Primary School

Literacy



Reading & Writing.

Reception - Year 2

A guide for parents

Use the Library.

Its free!

Children can experience a variety of books.

It allows them to read "real" books.

It builds a habit for the future.



Helping your Child to Read.

Every child needs to know:

- . the High Frequency Words (sight words) .
- . phonics (sounds made by letters or groups of letters).



Reception year

I	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
on	away	mum	it	at	play	no	yes
for	a	dad	can	he	am	all	
is	cat	get	said	to	in		

Reading with your Child.

Find a quiet place (turn off the television)

Make reading an enjoyable activity.

Help the child to use the pictures.

Ask the child what the book is about.

Don't allow the child to struggle for too long on an unknown word, tell him the word if necessary, to maintain the sense of the text.

Get the child to predict what will happen next.

Then read on to find out if he was correct.

Talk about the story: the events and the characters.

Reading an unknown word:

Use sounds:

Say the first sound.

Can you sound it out?

Can you blend those sounds together?

Look at the beginning of the word.

Look at the end of the word.

Look at the middle of the word.

Never "sound" a sight word

e.g. enough, when, this, one, with

Use the context:

Does that make sense?

Any clues in the picture?

Use the picture to help you.

Keep going. Read past it and look for clues.

Year 1 to 2

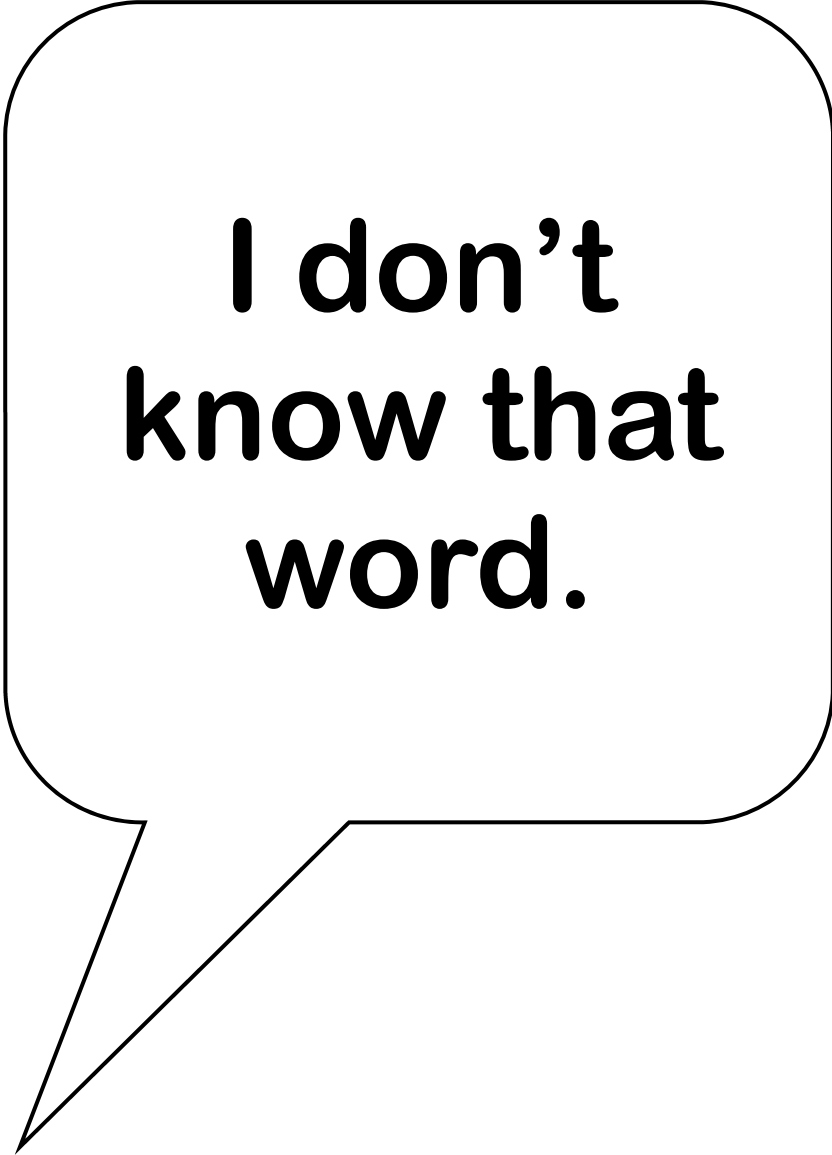
about	can't	her	many	over	then	who
after	could	here	may	people	there	will
again	did	him	more	push	these	with
an	do	his	much	pull	three	would
another	don't	home	must	put	time	your
as	dig	house	name	ran	too	
back	door	how	new	saw	took	
ball	down	if	next	school	tree	
be	first	jump	night	seen	two	
because	from	just	not	should	us	
bed	girl	last	now	sister	very	
been	good	laugh	off	so	want	
boy	got	little	old	some	water	
brother	had	live(d)	once	take	way	
but	half	love	one	than	were	
by	has	made	or	that	what	
call(ed)	have	make	our	their	when	
came	help	man	out	them	where	

- days of the week
- months of the year
- numbers to twenty
- common colour words
- pupil's name and address
- name and address of school

Reception year

Children need to recognise, in speech and in writing:

- sounds made by each letter of the alphabet (consonants and short vowel sounds).
- ch sh th



**I don't
know that
word.**

Word Families.

Words are taught in Word Families,
all having a common sound.

Fast
Cast
Mast
Last
Blast

End
Bend
Send
Lend
Spend
Mend

Keep
Peep
Beep
Sleep
Weep
Steep
Sheep
Deep

Went
Sent
Rent
Bent
Spent
Lent

Mice
Nice
Lice
Slice
Dice

Side
Hide
Tide
Wide
Slide

Heat
Beat
Neat
Meat
Treat
Bleat

Coat
Boat
Goat
Float
Throat

Dine
Fine
Mine
Wine
Spine
Twine

Light
Might
Flight
Sight
Tight
Bright

Year 1

Children in Year 1 will learn to:

- **write and read middle (short vowel) sounds in simple words:** 'a' (fat), 'e' (wet), 'i' (pig), 'o' (pot), 'u' (mug).
- **read and spell words ending in ck, ff, ll, ss, ng**
- **blend and spell initial consonant clusters:** bl, br, cl, cr, dr, dw, fl, fr, gl, gr, pl, pr, sc, scr, sk, sl, sm, sn, sp, spl, spr, squ, st, str, sw, tr, tw, thr, shr and common end clusters: ld, nd, lk, nk, sk, lp, mp, sp, ct, ft, lt, nt, pt, st, xt, lf, nch, lth
- **spell and read the common spelling patterns for the long vowel sound:**
 - ee: 'ee' (feet), 'ea' (seat)
 - ai: 'ai' (train), 'a-e' (name), 'ay' (play)
 - ie: 'ie' (lie), 'i-e' (bite), 'igh' (high), 'y' (fly)oa:
'oa' (boat), 'o-e' (pole), 'ow' (show)
 - oo: 'oo' (moon), 'u-e' (tune), 'ew' (flew), 'ue' (blue)

Year 2

Children in Year 2 will learn to spell and read the common spelling patterns for the vowel sounds:

oo (short): 'u' (pull), 'oo' (good)

ar: 'ar' (car)

oy: 'oi' (boil), 'oy' (toy)

ow: 'ow' (cow), 'ou' (sound)

air: 'air' (fair), 'are' (scare), 'ere' (there), '

ear' (bear, wear)

or: 'or' (sport), 'oor' (floor), 'aw' (claw),

au' (caught), 'ore' (more, store)

er: 'er' (her, were), 'ir' (bird), 'ur' (fur)

ear fear hear

ea bread head

Helping your child learn to spell:

- Look-Cover-Writing-Spelling
- Snap
- Matching game
- Word families
- Syllables
- Look for small words in larger words