



St Chad's Catholic Primary School

Sports Premium Funding 2017-2018



Primary PE Sport Grant Awarded

£16,750

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport

Record of PPSG spending by item/project 2017/2018

Item/Project	Cost	Objectives	Success Criteria	Outcomes	Outcome Indicators (See above)										
New playground markings.	£1000	<ul style="list-style-type: none"> - To increase levels of regular physical activity. - To raise the profile of physical education. 	<ul style="list-style-type: none"> - St Chad's Primary school invested in a new permanent running track painted on the playground. This was intended to raise levels of physical activity at lunchtimes, and providing support in PE lessons. 	<ul style="list-style-type: none"> - Increased levels of physical activity at lunchtimes. - An improvement in behaviour at lunchtimes. - To encourage low achievers to achieve their personal best in PE Lessons. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table>	1	2	3	4	5	✓	✓			
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<p>'Super Movers'</p>		<ul style="list-style-type: none"> - To increase levels of regular physical activity. - To raise the profile of physical education. 	<ul style="list-style-type: none"> - Introduce 'Super Movers' which is a program that gets children physically active with curriculum linked videos. - Teachers use the program in other curriculum areas to ensure children are undertaking 30 minutes of physical activity a day. 	<ul style="list-style-type: none"> - Increased levels of physical activity throughout the school week. - Encourages all children to take part in physical activity. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> </table>	1	2	3	4	5	✓	✓		✓	
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<p>PE Notice Board</p>	<p>£100</p>	<ul style="list-style-type: none"> - To raise the profile of sport in the school. - To encourage increased participation in competitions. 	<ul style="list-style-type: none"> - Create a notice board in school that would inspire pupils to take part in PE and School Sport and be proud to represent their school. - Ensure notice board is updated regularly. - Sporting results and upcoming competitions reported in newsletters and celebrated in assemblies. 	<ul style="list-style-type: none"> - Promotion of the range of activities school provides. - The School can identify and evidence the number of pupils who have represented the school in inter-school competitions. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td></td> <td>✓</td> <td></td> <td></td> <td>✓</td> </tr> </table>	1	2	3	4	5		✓			✓
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Annual Award	£125	<ul style="list-style-type: none"> - To raise the profile of sport in the school. - To encourage increased participation in competitions. - To encourage sportsmanship throughout the school. 	<ul style="list-style-type: none"> - Sports Day awards - Hold an award ceremony at the end of each year. - A child who, over the year has shown commitment, dedication and sportsmanship is presented with the 'Tony Bradley Sporting Personality award'. 	<ul style="list-style-type: none"> - Promotes sportsmanship and encourages children to undertake a range of activities during their time at St Chad's. - Pupils value this accolade and strive throughout the year to achieve it by attending various clubs and taking part in numerous sporting events. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> </table>	1	2	3	4	5		✓		✓	✓
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Whole Staff CPD	£250	<ul style="list-style-type: none"> - To provide training for the PE co-ordinator to support the school's curriculum development and sports delivery. - To offer CPD opportunities to staff. - To encourage multi-agency and school links and networking. 	<ul style="list-style-type: none"> - Hold a whole staff CPD training on new gymnastics equipment. - Ensure key learning intentions and outcomes are met. - Ensure staff are delivering PE effectively use the new equipment. 	<ul style="list-style-type: none"> - Created links with a local sport providers to share ideas for sports delivery. - This led to both the school participating in the company's sporting events. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </table>	1	2	3	4	5		✓	✓	✓	
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'Active 30 minutes' training	£100	<ul style="list-style-type: none"> - To increase staff knowledge, confidence and ability in PE. - To understand different ways to 	<ul style="list-style-type: none"> - PE coordinator to attend training course. - Feedback given to staff to ensure children have access to 30 	<ul style="list-style-type: none"> - Created links with a local sport providers to share ideas for sports delivery. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td></td> </tr> </table>	1	2	3	4	5	✓		✓	✓	
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		implement '30 active minutes' in every day.	minutes valuable exercise a day.												
Whole school "Let's Get Active" day.	£500	<ul style="list-style-type: none"> - To increase levels of regular physical activity. - To raise the profile of sport in the school. - To give a broader range of activities to children. - To encourage increased participation in competitions. - To encourage multi-agency and school links and networking. 	<ul style="list-style-type: none"> - Organise a day for KS1 and KS2 to take part in an active workshop. - Liaise with sports coaches. - Create a timetable to ensure all children are involved. 	<ul style="list-style-type: none"> - Pupils developed skills to be able to be active at home. - Pupils developed teamwork and learnt how to participate in competition. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> </table>	1	2	3	4	5	✓	✓		✓	✓
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Variety of Clubs	£2,500 extra-curricular club. Staff cover: admin/organisation Attendance at competitions etc. £1200	<ul style="list-style-type: none"> - To increase the number of opportunities available for pupils to participate in extra-curricular activities. - To give a broader range of activities to children. 	<ul style="list-style-type: none"> - Make a variety of clubs made available for all children including: gym, football, martial arts, archery and fencing. - Create a tracking system to monitor attendance - Identify and engage community clubs and delivery partners. 	<ul style="list-style-type: none"> - Pupils developed skills relating to community. - Pupils engaged with Sport Coaches and Young Leaders. - Pupils experienced a wide range of sports and rules. - Pupils became more engaged in PE and demonstrated the skills they had developed when taking part in school events. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> </table>	1	2	3	4	5	✓	✓		✓	✓
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				<ul style="list-style-type: none"> - The School is able to identify the number of pupils accessing extra-curricular activities, including key groups. - Creates positive relationships with our community clubs. 											
Inter School Sports Events	<p>Fees and memberships £300</p> <p>Transport for PE/Sporting activities £2600</p>	<ul style="list-style-type: none"> - To develop an inclusive activity with community links. - To provide an opportunity to learn from and work alongside professional sports people. - To develop social skills and enrichment opportunities. - To develop confidence and self-esteem. - To experience a wider variety of sporting activities. - To develop sustainable links with other schools. 	<ul style="list-style-type: none"> - During 2017-2018 St Chad's will enter a number of Inter School competitions including: <ul style="list-style-type: none"> Cross country Archery Gymnastics Athletics - Sort suitable transportation/risk assessments for events. - Assessment will reflect outcomes – evidence will include video, photo and summative comments from staff. 	<ul style="list-style-type: none"> - Pupils developed skills relating to community. - Pupils engaged with Sport Coaches and Young Leaders. - Pupils experienced a wide range of sports and rules. - Pupils became more engaged in PE and demonstrated the skills they had developed when taking part in school events. 	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> </table>	1	2	3	4	5	✓	✓		✓	✓
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<p>Intra School Sports Events</p>	<p>£300</p>	<ul style="list-style-type: none"> - To provide an opportunity to learn from and work alongside other children/classes. - To develop social skills and enrichment opportunities. - To develop confidence and self-esteem. - To experience a wider variety of sporting activities. 	<ul style="list-style-type: none"> - Consult with School Games Organiser to agree suitable competitions and ways to deliver. - Liaise with all Yr group leaders to implement Intra School events within their curriculum time. 	<ul style="list-style-type: none"> - Increased levels of Physical Activity across the school. - Pupils aspiring to represent their class / school in events across the area. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> </table>	1	2	3	4	5	✓	✓		✓	✓
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<p>New Equipment</p>	<p>£6,200</p>	<ul style="list-style-type: none"> - To have access to high quality resources. - To develop key PE skills. -To experience a wider variety of sporting activities. - To encourage participation in PE. 	<ul style="list-style-type: none"> - Order new equipment - Organise CPD training for staff. 	<ul style="list-style-type: none"> - Pupils experienced a wide range of sports and rules. - Pupils became more engaged in PE and demonstrated the skills they had developed when taking part in lessons. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> </table>	1	2	3	4	5	✓	✓		✓	
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<p>Y6 swimming (new initiative)</p>	<p>£1,430</p>	<ul style="list-style-type: none"> - To have access to high quality resources. - To develop key PE skills. 	<ul style="list-style-type: none"> - Liaise with swimming baths. - Make sure appropriate members of staff are available. 	<ul style="list-style-type: none"> - Increased levels of Physical Activity. - Creates positive relationships with our community clubs. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> </table>	1	2	3	4	5	✓	✓		✓	
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		<ul style="list-style-type: none">-To experience a wider variety of sporting activities.- To encourage participation in PE.	<ul style="list-style-type: none">- Sort suitable transportation/risk assessments for events.	<ul style="list-style-type: none">- Children's confidence in swimming improved.Developed key life skills.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No