

English Year Plan 2016-2017 Year 1

	<b>Fiction</b>	<b>Non-fiction</b>	<b>Poetry</b>
Term 1	<p><b>Stories in familiar settings</b> Essential books: <i>Knuffle Bunny</i> by Mo Willems <i>The dog and the lost mum</i> Hamilton Group Reader Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc</p>	<p><b>Labels, lists and signs</b> Essential books: <i>Not a stick</i> by Antoinette Portis <i>Billy's Bucket</i> by Kes Gray and Garry Parsons Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc</p>	<p><b>Songs and repetitive poems</b> Essential books: <i>Poems</i> provided with plans Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc</p>
	<p><b>Stories with repeating patterns</b> Essential books: <i>Harvey Slumfenburger</i> by John Burningham Grammar includes: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question mark or exclamation mark; using grammatical terminology</p>	<p><b>Information texts</b> Essential books: <i>The Usbourne Book of Big Machines</i> ISBN 9780746099094 <i>Scooters</i> Hamilton Group Reader Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc; using grammatical terminology</p>	<p><b>Poems with Pattern and Rhyme</b> Essential books: <i>The Gingerbread man</i> by Audrey Daly <i>The Three Little Pigs</i> by Joan Stimson (or another version of the same stories) Assorted poems and rhymes including <i>Down behind the Dustbin</i> by Michael Rosen <i>Batman's Exercise Video</i> by Ian McMillan Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc</p>
Term 2	<p><b>Stories with repeating patterns</b> Essential books: <i>Bring the rain to Kapiti Plain</i> by Verna Aardema <i>Handa's Hen</i> by Eileen Brown <i>We all went on Safari</i> by Laurie Krebs <i>Boris and Sid go on a tram</i> Hamilton Group Reader Grammar includes: Beginning to write in complete sentences; beginning to punctuate sentences</p>	<p><b>Instructions</b> Essential books: <i>Don't let the pigeon stay up late</i> by Mo Willems <i>Don't let the pigeon drive the bus</i> by Mo Willems <i>Boris and Sid are bad</i> Hamilton Group Reader Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation mark or question mark at the end</p>	<p><b>Poems about the senses</b> Essential books: <i>The Works</i> chosen by Paul Cookson <i>Sensational: Poems inspired by the Five Senses</i> chosen by Roger McGough Grammar includes: Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems</p>
	<p><b>Traditional Tales</b> Essential books: <i>The Dragon Dinosaur</i> Hamilton Oral Story <i>The House That Jack Built</i> by Jenny Stow <i>Anancy and Mr Dry-Bone</i> by Fiona French Grammar includes: Using capital letters for proper names; using full stops and capitals to demarcate sentences</p>	<p><b>Information texts</b> Essential books: <i>Night Animals</i> by Claire Llewellyn <i>Owls</i> by Emily Bone <i>Books on night time creatures and owls</i> <i>The Owl in the night-time</i> Hamilton Group Reader Grammar includes:</p>	<p><b>Humorous Poems</b> Essential books: <i>The Works</i> chosen by Paul Cookson <i>The Works Key Stage 1</i> chosen by Pie Corbett <i>It Takes One to Know One</i> by Gervase Phinn Grammar includes: Writing proper names using capital letters; using capital letters for the start of lines in a poem</p>

	<b>Fiction</b>	<b>Non-fiction</b>	<b>Poetry</b>
		Writing leaving spaces between words; using capital letters for the names of people, places, days of the week, etc; punctuate questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology	
Term 3	<b>Fairy Stories and Traditional Tales</b> Essential books: Traditional versions of: <i>Cinderella, Billy Goats Gruff and Snow White</i> <i>Snow White in New York</i> by Fiona French <i>Hairy Tales and Nursery Crimes</i> by Michael Rosen <i>Billy Dogs Gruff</i> Hamilton Group Reader Grammar includes: Joining words and joining clauses using 'and'; leaving a space between words; using full stops and capital letters to demarcate sentences	<b>Letters</b> Essential books: <i>Dear Greenpeace</i> by Simon James <i>Boris and Sid met a Shark</i> Hamilton Group Reader <i>Cat, Fish and Shell</i> Hamilton Group Reader Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation or question mark at the end; identifying and distinguishing statements, questions and exclamations	<b>Poems about nature</b> Essential books: <i>Poem Maker, Word Shaker</i> by Pie Corbett <i>The Works</i> chosen by Paul Cookson <i>My first Oxford Book of Poems</i> chosen by John Foster <i>The Puffin Book of Utterly Brilliant Poetry</i> Grammar includes: Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems
	<b>Fantasy</b> Essential books: <i>Superheroes-all sorts</i> Hamilton Group Reader Grammar includes: Using capital letters for proper names; leaving space between words; using full stops and capitals to demarcate sentences	<b>Information Texts</b> Essential books: <i>The Dancing Tiger</i> by Malachy Doyle <i>Tigress</i> by Nick Dowson <i>Suprising Sharks/Ice Bears</i> by Nicola Davies Grammar includes: Writing leaving spaces between words; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology	<b>Traditional Poems</b> Essential books: <i>None</i> , selected websites with traditional rhymes as well as any books containing nursery rhymes you already have Grammar includes: Writing proper names using capital letters; using capital letters for the start of lines in a poem; punctuating sentences using full stops, question and exclamation marks