

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>Creation & the story of Abraham to Joseph Exploring images of God from stories in the Book of Genesis Humans in the image of God</p> <p>Jesus teaches us how to pray The life of Jesus and prayer Jews and the synagogue</p>	<p>Advent Why do we celebrate Advent? How do we celebrate Advent? Advent wreath, Advent calendars and the Jesse tree</p> <p>Christmas How the church celebrates Christmas</p>	<p>Jesus: Light of the world and beloved son</p> <p>Jesus in the temple The baptism of the lord The transfiguration Moses, King David Moses and the burning bush</p>	<p>Lent and Holy Week</p> <p>Lent</p> <p>Holy Week</p> <p>Easter</p> <p>Beatitudes</p>	<p>Pentecost and Easter Ascension Story of Pentecost What is a saint Seven sacraments</p>	<p>Sharing in the life of Christ. Special roles and responsibilities What is community? What role do people play? Why are they needed? What role do we play? Why is Church important? God`s family Vocation and role of a priest.</p>
Science	<p><u>Animals-including Humans</u> Teeth and Digestion</p>	<p><u>Habitats</u> Food chains Life in a pond habitat Using keys to group living things</p>	<p><u>Changing state</u> Solids,liquids,gases Measuring time,volume,mass ,temperature Change caused by heating Change caused by cooling</p>	<p><u>Changing state</u> Condensation and water cycle Evaporation</p>	<p><u>Sound</u> How sounds are made Sound travels through materials Sound can be changed How we hear sound</p>	<p><u>Electricity</u> Switches Conductors and insulators</p>
Learning Journey	<p><u>Rumble in the Jungle</u> What is a rainforest? Where are they? Find on a map</p>	<p><u>Rumble in the jungle</u> What animals live there? What is life like for humans?</p>	<p><u>Invaders and Settlers</u> When and where the Vikings came from and why they raided Britain.</p>	<p><u>Invaders and Settlers</u> Identify key facts about the Anglo-Saxon kings.</p>	<p><u>Terrible Tudors</u> Research the Tudor monarchy. Show how the lives of wealthy people are</p>	<p><u>Terrible Tudors</u> Develop knowledge of how life was different for the rich and the poor</p>

	What is the weather like?			I can recall key details about King Ethelred and the introduction of Danegeld.	different from poorer people.	
French	KS2 Unit 7 On y val (All Aboard)	KS2 Unit 8 L' argent de poche (Pocket money)	KS2 Unit 9 Raconte-moi une histoire (Tell me a story)	KS2 Unit 10 Vive le sport (Sporting Life)	KS2 Unit 11 La Carnaval des Animaux) Carnival of the animals	KS2 Unit 12 Quel temps fait-il? (What`s the weather like?)
Music	Learn how to play guitar using appropriate techniques Recognise and play 3-4 chords using musical symbols Explore different musical elements on a range of instruments; compare and contrast: timbre; dynamics; duration Compose music using a given theme	Play familiar melodies from memory Recognise and use guitar symbols Sing new and familiar songs with accurate pitch and pronunciation	Maintain a steady pulse when playing Count beats in simple time and recognise the number of beats for a given note Recognise symbols for minim; crotchet; semi breve. Improvise using repeated patterns on tuned/untuned instruments Create an accompaniment for a melody Combine changes in tempo to create an effect	Explore pitch using pentatonic scales Use notation to record own compositions; describe their work using musical vocabulary Explore changes in pitch using instruments. Create harmony by singing in different pitches	Learn increasing range of chords Use correct fingering Play in small group and ensemble Describe the musical elements of a classical piece eg. describe its 'character' tempo and pitch; compare with another classical composer from similar era	Play an instrument (guitar) and perform ensemble from memory and simple notation Compare music composed for different purposes eg. music that illustrates a story; folk dancing

Art	Fruit printing / painting using fruits. Sculpting fruits.	Tiger in the Jungle painting; using it as a stimulus			Chn create their own illuminated initials	Children are to design and create their own family crest shields
DT	Cooking: Make a tropical fruit salad		I can plan and design a helmet based on historical evidence	I can plan and design a helmet based on historical evidence	Cooking-Use a Tudor recipe to make marchpaine	
Computing	Modelling and Simulations Begin to use software to represent 3D objects or items. Understanding the computer network including the Internet PowerPoint Presentations about our topic Use coding to design ,write and debug programs	Creating and Publishing Use ICT to create a finished product or set of linked products, making revisions to their work. Children to make a poster to advertise holidays in Italy Creating PowerPoint presentations using ICT Using internet to research Coding	Communicating and collaborating online Understand how e-mails work, To share and exchange their ideas using e-mail and electronic communication- inside the school environment. Using internet to research Coding	Using the Internet Know that they can use search engine tools for different types of media Be aware that web sites are not always accurate and information should be checked .Develop key-words and enter them into a chosen search engine.	Digital Media Create simple stop motion animations Using internet to research Coding	E-Literacy/digital Literacy Be aware of e safety issues Using internet to research Coding
PE	Gym unit P Balance Games Unit 3 invasion games	Dance unit 1 Motifs and movement Dance unit 3 Link movements	Gym Unit Q Receiving Body Weight Games unit 2 problem solving and inventing games	Gym Unit S Rolling Games Unit 1 net court wall games	Games unit 4 striking and fielding games Athletics unit 1	Dance Unit 2 Respond to music Athletics Unit 2