

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>Creation & the story of Abraham to Joseph Exploring images of God from stories in the Book of Genesis Humans in the image of God</p> <p>Jesus teaches us how to pray The life of Jesus and prayer Jews and the synagogue</p>	<p>Advent Why do we celebrate Advent? How do we celebrate Advent? Advent wreath, Advent calendars and the Jesse tree</p> <p>Christmas How the church celebrates Christmas</p>	<p>Jesus: Light of the world and beloved son</p> <p>Jesus in the temple The baptism of the lord The transfiguration Moses, King David Moses and the burning bush</p>	<p>Lent and Holy Week</p> <p>Lent</p> <p>Holy Week</p> <p>Easter</p> <p>Beatitudes</p>	<p>Pentecost and Easter Ascension Story of Pentecost What is a saint Seven sacraments</p>	<p>Sharing in the life of Christ. Special roles and responsibilities What is community? What role do people play? Why are they needed? What role do we play? Why is Church important? God`s family Vocation and role of a priest.</p>
Science	<p><u>Habitats</u> Food chains Life in a pond habitat Using keys to group living things</p>	<p><u>Animals-including Humans</u> Teeth and Digestion</p>	<p><u>Changing state</u> Solids,liquids,gases Measuring time,volume,mass ,temperature Change caused by heating Change caused by cooling</p>	<p><u>Changing state</u> Condensation and water cycle Evaporation</p>	<p><u>Sound</u> How sounds are made Sound travels through materials Sound can be changed How we hear sound</p>	<p><u>Electricity</u> Switches Conductors and insulators</p>
Learning Journey	<p><u>Rumble in the jungle</u> Rainforests People of the rainforest</p>	<p><u>Rumble in the Jungle</u> -conservation of the rainforest -trip to Botanical gardens</p>	<p><u>Vicious Vikings-</u> Who were the Vikings? Where did the Vikings come from?</p>	<p><u>Vicious Vikings</u> How did the Vikings live? What did they eat?</p>	<p><u>Terrible Tudors</u> Who are the Tudors? When was the Tudor period?</p>	<p><u>Terrible Tudors</u> What was life like for the rich and poor? How were their lives</p>

	Plants and trees of rainforest	-Resources in the rainforest - animal survival	Why?	How did they travel? What happened to them?	What monarchs reigned during the Tudor period?	different? What were Tudor houses like? How did the Tudors entertain themselves? Why were plays important in Tudor times? How did Shakespeare become so famous?
French	Unit 5: Ma Famille Spelling words Basic prepositions Use familiar language Family members alphabet household items describe position	None	Unit 6: Bon Anniversaire Basic gender Understand and reply to questions Count up to 31 Use numbers and months to create dates Recognise how sounds are written Join phrases together Structure dates Revision of.... Describing people Describing family Learn to describe nationality Describe people using various adjectives	None	Unit 7: Encore Revision of avoir and etre phrases Recognise and use third person singular with avoir and etre. Unit 8: Quelle heure est - il? Tell the time Recognise different adjective endings Use different present tense verbs Produce short phrases orally	

Music	Learn how to play guitar using appropriate techniques Recognise and play 3-4 chords using musical symbols Explore different musical elements on a range of instruments; compare and contrast: timbre; dynamics; duration Compose music using a given theme	Play familiar melodies from memory Recognise and use guitar symbols Sing new and familiar songs with accurate pitch and pronunciation	Maintain a steady pulse when playing Count beats in simple time and recognise the number of beats for a given note Recognise symbols for minim; crotchet; semi breve. Improvise using repeated patterns on tuned/untuned instruments Create an accompaniment for a melody Combine changes in tempo to create an effect	Explore pitch using pentatonic scales Use notation to record own compositions; describe their work using musical vocabulary Explore changes in pitch using instruments. Create harmony by singing in different pitches	Learn increasing range of chords Use correct fingering Play in small group and ensemble Describe the musical elements of a classical piece eg. describe its 'character' tempo and pitch; compare with another classical composer from similar era	Play an instrument (guitar) and perform ensemble from memory and simple notation Compare music composed for different purposes eg. music that illustrates a story; folk dancing
Art	Media-Use chalk,pastels and paint to create rainforest animal pictures	Save the rainforest posters	Sketch and paint a Viking settlement.Use marks and lines to show texture in my art	Print a design on to different materials eg cloth,paper,card.Write their name son it using runic alphabet.	Produce a collage of a portrait of a famous Tudor figure of their choice	Experiment with styles used by artists during Tudor times. Explain some of the features of art from historical periods
DT	Make a food chain stick <u>Cooking</u> Fruit salad	Make an advent wreath <u>Cooking</u> Macaroni cheese	Design and make a Viking longship. <u>Cooking</u> -make filled wraps	Dye some cloth using plant and vegetable dye. <u>Cooking</u> Make leek and potato soup	Make a pomander bag filled with herbs and spices.(Sewing) <u>Cooking</u> Tinned fruit crumble	Create a clay teacher plate from Tudor times and emboss with the crest they designed. <u>Cooking</u>

						Cheesy flapjacks
Computing	Modelling and Simulations Begin to use software to represent 3D objects or items. Understanding the computer network including the Internet PowerPoint Presentations about our topic Use coding to design ,write and debug programs	Creating and Publishing Use ICT to create a finished product or set of linked products, making revisions to their work. Cross curricular activities Creating PowerPoint presentations using ICT Using internet to research Coding	Communicating and collaborating online Understand how e-mails work, To share and exchange their ideas using e-mail and electronic communication- inside the school environment. Using internet to research Coding	Using the Internet Know that they can use search engine tools for different types of media Be aware that web sites are not always accurate and information should be checked .Develop key-words and enter them into a chosen search engine.	Digital Media Create simple stop motion animations Using internet to research Coding	E-Literacy/digital Literacy Be aware of e safety issues Using internet to research Coding
PE	Gym unit P Balance Games Unit 3 invasion games	Dance unit 1 Motifs and movement Dance unit 3 Link movements	Gym Unit Q Receiving Body Weight Games unit 2 problem solving and inventing games	Gym Unit S Rolling Games Unit 1 net court wall games	Games unit 4 striking and fielding games Athletics unit 1	Dance Unit 2 Respond to music Athletics Unit 2