

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	The Creation The story of Adam & Eve Gifts and talents given to us by God The Beatitudes The Sacrament of the Sick  The Miracles	Advent Advent Prayers The Build Up to Christmas Advent Assembly  Christmas The Birth of Jesus	Baptism The Baptism of Jesus Why is Baptism an important sacrament?	Holy Week Stations of the Cross Judas' Plot Jesus in Jerusalem  Lent Lenten Promises The Importance of Lent	Easter  Pentecost	Marriage and the Holy Orders Discover all 7 Sacraments  The Work of the Apostles
<b>Science</b>	The Earth and the Moon Our Solar System	Forces: Weight & Gravity Air Resistance Friction Levers, Pulleys and Gears	Properties and Changes of Materials: Evaporation Dissolving	Properties and Changes of Materials: Reversible and Irreversible Changes	All Living Things: Creatures in Their Habitats	Animals, Including Humans Classification
<b>Learning Journey</b>	<b><u>Keep Calm and Carry On</u></b> The causes and outbreak of World War I The Assassination in Sarajevo Trench Life The End of the War - The Treaty of Versailles.	<b><u>Keep Calm and Carry On</u></b> The rise of Hitler and the Nazis The persecution of the Jews Britain enters the war The home front Rationing Evacuees The Blitz The end of the war	<b><u>Groovy Greeks</u></b> Where is Greece? When did the Ancient Greeks live? Spartans & Athenians Life for men in Ancient Greece Life for women in Ancient Greece	<b><u>Groovy Greeks</u></b> The Greek Gods The Origins of the Olympic Games Greek Food	<b><u>Mixing with the Mayans</u></b> Where did the Mayans Live? Discover facts about the Mayan civilisation. Daily Life Mayan Inventions	<b><u>Mixing with the Mayans</u></b> Mayan religion & their Gods Important Mayan Places Mayan Food
<b>Music</b>	Play a range of familiar melodies 'by ear'	Play using standard notation; in simple time	Play a pentatonic scale	Maintain their part while singing and playing	Create own compositions in	Play and perform (using violin) solo and ensemble from simple notation

	Recognise a range of musical symbols in standard notation and appropriate for violin	Use breathing techniques to sing effectively; Sing solo and ensemble	Improvise melodic and rhythmic phrases to accompany a song. Describe and contrast the work of two famous composers and explain their preferences using musical elements eg. how do changes in tempo affect the mood of a piece	Sing and play songs in two parts; create harmonies	groups or individually. Play and create a repeated sequence of pitches on an instrument and use their own and other's ideas to build and improve their work	Perform their own compositions for an audience and describe its theme or purpose
<b>Art</b>	Paintings and collage of WW1 soldiers	Using shading and lines to create atmosphere	Study the work of Kandinsky	Sketching techniques to show movement and perspective	Drawing from observation .Creating Mayan art patterns	Printing on to different materials
<b>DT</b>	Cooking Recipes from WW11	Make advent calendar	Pottery. Make Greek clay pots	Cooking Greek Salad	Carry out research to design a product linked to Maya topic. Plan and gather information	Make prototype first.-select tools, ,equipment, materials, create and evaluate
<b>Computing</b>	E-Safety Posters using Microsoft Word Scratch Game design	Power-Points about ww11 Use ICT to locate, recall, select and organise historical information about WW11.	<b>Computer Science - Magic Maths Quiz</b> Understanding Algorithms Adding Messages	<b>Digital Literacy - Let's Communicate Online!</b> Being Safe and Sensible online Blogging Sending Emails	<b>Digital Literacy - Website Designers</b> Designing and creating our own website Defining a Network	<b>Information Technology - Podcasts</b> Writing, Recording and Editing a Podcast

<b>PE</b>	<i>Gym unit T: Bridges</i>  <i>Games Unit 2: Invasion and target (ball handling)</i>	Dance Unit 1: Dancing with props  Dance Unit 3: Moods and Feelings	<i>Gym Unit U: Flight</i>  <i>Games Unit 3: Invasion games (implementing and kicking)</i>	<i>Gym Unit W: Spinning and Turning</i>  <i>Games Unit 1: Net/court/wall games</i>	Athletics Unit 1  <i>Games unit 4: Striking and fielding games</i>	Dance unit 2: Adapt and develop dance  Athletics Unit 2
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