

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p><u>Confirmation Preparation</u> My spiritual journey so far The seven sacraments The sacraments of initiation Links between Baptism and Confirmation The Lives of the Saints Choose a Confirmation name The 10 Commandments The precepts of the Church</p>	<p><u>Confirmation Preparation</u> Pentecost Building a Parish Community My Mission after Confirmation <u>Advent</u> Two parts of Advent Wise and foolish bridesmaids O Come O Come Emmanuel - write own version <u>Christmas</u> Jesus' birth St. John's prologue The Holy Trinity</p>	<p><u>Baptism & Confirmation - Celebrations of the Holy Spirit</u> The Baptism of Jesus Signs and symbols of Baptism The Rite of Baptism The Prayer to the Holy Spirit <u>Lent</u> Lent is a season of prayer, fasting and almsgiving The work of CAFOD The parable of the Rich Man & Lazarus The parable of the Sheep & Goats The Beatitudes The story of the Samaritan Woman The Sacrament of Reconciliation</p>	<p><u>The Story of the People of God</u> Books of the Bible The Fall Moses, The Ten Commandments <u>Prayers in The Lives of Followers of Christ</u> The importance of prayer Important prayers of the Church Psalms The gestures of prayer The Mass Prayer customs in other faiths <u>Holy Week</u> The events of Holy Week</p>	<p><u>Easter</u> Accounts of the resurrection in the four Gospels How people's lives changed after meeting the Risen Lord The funeral liturgy <u>Followers Of Christ</u> Who is Jesus? Was Jesus the Messiah? The Call of the disciples Qualities of a disciple Vocations The Church as 'The Body of Christ' St. Teresa of Avila,</p>	<p><u>Celebrating the lives of Mary & the Saints</u> Role of their parents and families - Joseph's role in Jesus' life Feasts of Mary Titles used for Our Lady Immaculate conception - what does it tell us about Mary? Explore references to Mary in the Bible Images of heaven Learn prayers to Our Lady Explore images of Mary in art</p>

<p>Science</p>	<p><u>Living Things & Their Habitats</u> Aristotle's 'Ladder of Life' Classifying living things in the 'Five Kingdoms' Linnaeus' classification system Microorganisms Identification Classification Keys</p>	<p><u>Animals Including Humans</u> The heart Double circulation The lungs Blood Effect of exercise on pulse rate Healthy bodies Staying healthy</p>	<p><u>Evolution & Inheritance</u> Changes over time Mary Anning Offspring Evolution Darwin, Wallace and Mendel Plant adaptation Animal adaptation Advantages and disadvantages</p>	<p><u>Light</u> Light travels in straight lines Shadows Eyes Reflection & Refraction Colours Light investigations</p>	<p><u>Electricity</u> Revision Circuit diagrams Circuit repairs Wires Cells Series and parallel Challenges Control technology</p>	<p><u>Sex and Relationship Education</u> Starting secondary school Puberty Male and female development Relationships</p>
<p>Learning Journey</p>	<p><u>River Deep, Mountain High</u> Where does water come from? Where does the rain go? Where do rivers go? Where is our nearest river? What is the definition of a river? What problems do rivers face? What is pollution? How does it affect people and wildlife? What are the main features of rivers?</p>	<p><u>River Deep, Mountain High</u> How tall does a hill have to be before it's a mountain? What is the definition of a mountain? How is a mountain range displayed on a map? Can we identify mountains in the UK? Can we identify mountains in Europe?</p>	<p><u>Walk like an Egyptian</u> Where is Egypt? Who were the Ancient Egyptians? Who did the Egyptians worship? Which was the most important god? Finding of Tutankhamen's tomb Trip to Birmingham Art Gallery</p>	<p><u>Walk like an Egyptian</u> How were the Pyramids built? Who built the pyramids? Egyptian farming Daily life</p>	<p><u>Stone Age to Iron Age</u> When was the Stone Age? Why was it called the Stone Age? When was in relation to other periods studied? What were the key features of the Stone Age? What is the difference between history and pre-history? How do we know about this age from Prehistory?</p>	<p><u>Stone Age to Iron Age</u> What did people wear? How did they get clothes? What did they eat? What were their homes like?</p>

French	Unit 19 Les quatre saisons (The four seasons)	Unit 20 Les planets (The planets)	Unit 21 Notre monde (Our world)	Unit 22 Je suis le musicien I am the Music Man)	Unit 23 Le passé et le present (Then and Now)	Unit 24 Quoi de neuf? (What's in the news?)
Music	Explore music from the classical era: musical styles and features; find out who were the great composers	Compose own lyrics and melodies for songs Use notation skills to play tuned instruments	Use a range of musical devices to compose: melody, rhythms, chords Describe the effect of changing tempo or dynamics; evaluate and improve their own work	Play a tuned instrument using notation; ensemble or solo Can they improvise a melodic accompaniment for a song or piece of music;	Learn two contrasting parts and play or sing from memo Contrast 2 well known composers from late 18 th and early 19 th centuries	Lead a group or class performance Perform a solo part or rhythmic support Sing and perform confidently
Art	Landscape sketching	Landscape painting influenced by famous artists	Detailed drawing of Egyptian artefacts	Drawing hieroglyphics	Printing with natural materials	Printing onto textiles
DT	<u>Cooking</u> Pumpkin Soup Making models of pyramids	<u>Cooking</u> Festive Muffins Making models of mummies.	<u>Cooking</u> Dips and Dunkers Designing packaging for a healthy snack	<u>Cooking</u> Salmon/Tuna Fish Cakes Designing shelters	<u>Cooking</u> Sausage and Bean Hot Pot Making models of Stone Age homes or tools	<u>Cooking</u> Pasta Salad D& T linked to the Fiver Challenge
Computing	<u>Digital Literacy - Presenting with Prezi</u> Getting started Making a Prezi Sharing and presenting	<u>Computer Science - Making a Maze Game</u> Creates sprites and a maze Adding levels Making your own	<u>Information Technology - Video Makers</u> Planning a Video Gathering the footage Putting the movie together	<u>Information Technology - Database Wizards</u> Navigate and search an existing database Gathering information	<u>Information Technology - Database Wizards</u> Gathering information Creating a database	<u>Digital Literacy - Let's Communicate</u> E-safety Blogging

PE	<p>Gym unit X Matching, Mirroring and Contrasting</p> <p>Games unit 2 net/wall games (volleyball/tennis)</p>	<p>Dance unit 1 Fluent Dance</p> <p>Dance unit 3 Create whole dances</p>	<p>Gym Unit Z Holes and Barriers</p> <p>Games Unit 1 Invasion games (hockey/football)</p>	<p>Gym Unit A Counter Balance and Counter Tension</p> <p>Games Unit 3 striking and fielding games</p>	<p>Athletics unit 1</p> <p>Games unit 4 invasion games (netball, basketball, rugby)</p>	<p>Dance unit 2 Expressive dance</p> <p>Athletics unit 2</p>
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