

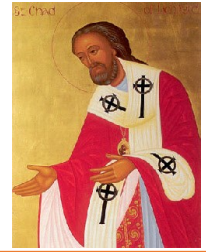


St Chad's
CATHOLIC PRIMARY SCHOOL

January Newsletter 2022

"Christ in our heads, our hearts and our hands"

Principal Mrs. K. Bickley



Dear Parents,

It has been a pleasure joining St Chad's Catholic Primary School. I have been very impressed with the children and their positive attitude to school. Everyone has settled back into the routines of school life and our learning for the spring term is well under way.

I would like to extend a very warm welcome to Miss Wood our new Year 4 teacher. I know she is very impressed with the year 4 children and enjoyed her first few weeks at St Chad's.

As part of our learning about the Catholic faith, weekly class masses are scheduled and once the weather improves these will take place at church. The children are continuing to lead liturgy in class regularly so they become more familiar with the gospel message and scripture.

We will also be focusing on the children's learning, the curriculum and the progress they are making. We are teaching the next athletes, teachers, historians, geographers, scientists, mathematicians, authors and writers of the future! All of us have something we are good at and we all have something to offer - it's time to maximise our true potential and aim high.

Reflection for the month of January

During our Monday morning prayer services we have been sharing the gospel message in school. Our readings have come from the Gospel according to Luke.



Luke was an Evangelist, the writer of the third Gospel. He never met Christ in person, but in his Gospel he says that he came to know about Jesus by talking to eyewitnesses to the events of Jesus' life, death, and Resurrection. Hearing those stories helped Luke to become a believer, and he wrote his Gospel so that others would come to know and love Jesus. Luke was a doctor and he traveled with Saint Paul on his second missionary journey. Luke is the patron saint of doctors and artists.

Through Luke's Gospel, we learn how compassionate and caring Jesus was and how concerned he was for the sick, the poor, and anyone in need of help, mercy, and forgiveness. Some of the most famous stories Jesus told are found in Luke's Gospel: The Good Samaritan (Luke 10:29-37) and the Lost Son (Luke 15:11-42).

The symbol for Luke's Gospel is an ox, an animal that was often sacrificed as an offering to God in ancient times.

Our virtues this half term are

Curious and Active



Curious: Let's think about God's creation and ask questions to find out more – from tiny insects to enormous planets, from the languages of the Earth to the patterns made by numbers – brings us closer to God.

Active: We can work to make things better where we can. As we use our curiosity to explore, we can find things and help to make things become better: comforting a friend who is unhappy; talking to a neighbour who is lonely; putting litter in the bin inside and outside school. By being active we take responsibility for these tasks and look after God's creation and people.

Dates

Spring Term 2022

Fri 18th Feb: break up for half term

Mon 28th Feb: school reopens

Fri 8th April: break up for Easter

Summer Term 2022

Mon 25th April: Start of Term

Mon 2nd May: May Day Bank Holiday – school closed

Friday 27th May: break up for half term

Monday 6th June: school reopens

Wed 20th July: break up for the summer holidays

Thu 21st July: (Teacher Day - School closed to pupils)



Reminders!

Nut Free School



In order to maintain as safe an environment as possible, St Chad's is a nut-free school. Please can we ask that you don't send your child to school with nuts to eat or with any nut-rich products such as Nutella or peanut butter. Chocolate spread without nuts is a safer alternative.

St Chad's will be taking part in Number Day on **Friday 4 February 2022** to support fundraising for the National Society for the Prevention of Cruelty to Children (NSPCC). We will be planning and organising lots of fun with number activities for the children. More details to follow.



Uniform

The children look incredible in the St Chad's uniform. It is certainly a uniform that can be worn with pride. Please continue to adhere to the following:

Long hair is tied back at all times

Hair bows, hair bands and ribbons are small and not excessive in size. School colours are preferred.

No jewellery is allowed – no earrings, bracelets, necklaces etc. Nail varnish is not allowed.

Safe, smart and sensible school shoes are worn, no trainers or fashion shoes.

Boys wear plain grey socks all year, girls wear red tights or knee length socks in KS1 and bottle green knee length socks/ tights in KS2 (winter uniform) white ankle / knee socks (summer uniform)



Update on the **NEW ENTRANCE** to the playgrounds and to Nursery and Reception from Catholic Lane

Great news! the work on the fence around the old mobile unit and other derelict areas in that vicinity has been completed.

We are still hoping to open the gate that was the old entrance to Sedgley Kids Club as an additional entrance to the playground and to Nursery and Reception Class. This will be very useful for the nursery entrance and exit for our children and families who currently use the main office entrance in the middle of the day. Additionally everyone will have alternative option accessing school, rather than walking through the Church car park.

There is some additional work to carry out but we are confident access will be sooner rather than later.

We'll let you know when everything is ready to open!

Covid—19 Update

As you are aware from Monday 17th January, anyone who is self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

Should your child/children need to isolate, please contact the school to inform us. We will ensure learning is provided once your child is well enough to engage in learning.

The flowchart below provides a basic outline of the varying isolation periods.

Please seek further clarification on this from school or Public Health if you do begin a period of isolation

Changes to Isolation Periods

The isolation period is still 10 days but can be reduced to 5 full days (as long as your child is well enough and without a temperature) and receives 2 consecutive negative LFD results which were taken 24 hours apart. The earliest they should take the first LFD test is on day 5. Any positive test after a first negative test would mean that the first negative is null and void. This would reset the isolation period and your child would still require 2 consecutive negative tests from this point forward. You must register results with the NHS Website [here](#) and you must e-mail both those results to school. You can order a pack of LFD tests [here](#). TO RETURN ON THE DAY OF A SECOND NEGATIVE TEST, BOTH TESTS WOULD NEED TO BE TAKEN BEFORE 9AM.

Anyone who tests positive must isolate for a full 5 days. Scenario 1 A negative test on Day 5 and then Day 6. Isolation ends on Day 6 once the 2nd LFD test is negative.

Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
					Negative LFD	Negative LFD				

Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.

Anyone who tests positive must isolate for a full 5 days. Scenario 2 A negative test on Day 6 and then Day 7. Isolation ends on Day 7 once the 2nd LFD test is negative.

Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
					Positive LFD	Negative LFD	Negative LFD			

Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.

Anyone who tests positive must isolate for a full 5 days. Scenario 3 A negative test on Day 7 and then Day 8. Isolation ends on Day 8 once the 2nd LFD test is negative.

Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
					Positive LFD	Positive LFD	Negative LFD	Negative LFD		

Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.

Anyone who tests positive must isolate for a full 5 days. Scenario 4 A negative test on Day 8 and then Day 9. Isolation ends on Day 9 once the 2nd LFD test is negative.

Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
					Positive LFD	Positive LFD	Positive LFD	Negative LFD	Negative LFD	

Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.

Anyone who tests positive must isolate for a full 5 days. Scenario 5 A negative test on Day 9 and then Day 10. Isolation ends on Day 10 once the 2nd LFD test is negative.

Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
					Positive LFD	Positive LFD	Positive LFD	Positive LFD	Negative LFD	Negative LFD

Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.

Anyone who tests positive must isolate for a full 5 days. Scenario 6 Isolation will end at 11:59pm on day 10 so no need to test as child can return on Day 11.

Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
					Positive LFD	Positive LFD	Positive LFD	Positive LFD	Positive LFD	Positive LFD

Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.

In any scenario, the isolation period can only end if your child no longer has a high temperature. This applies even if they have tested negative twice. If children still have a high temperature after Day 10, they should stay off school and seek medical advice such as contacting your GP or phoning 111.

After School Clubs



Many of the children have been asking about After School clubs .

I would like to reassure the children that is a priority. I am currently exploring different opportunities for the children as participating in sports, fitness, dance etc. are all good for the body, mind and spirit!

Watch this space we'll be in touch with further details

Home Learning



As there are a number of children absent from school if your child is well enough we will happily provide learning as part of our blended approach to learning.

In the meantime please use the following websites to access additional resources.

TT Rockstars <https://trockstars.com/>

Top Marks <https://www.topmarks.co.uk/maths-games/hit-the-button>

BBC <https://www.bbc.co.uk/newsround>

www.spellingframe.co.uk

<https://www.spellzone.com/>

Epic (Reading, all ages)

<https://www.getepic.com/>

Oxford Owl

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Please note: I am also hoping to set up e-mail addresses for you to contact staff directly with queries about home learning.

Best wishes; Mrs K. Bickley