

Reading Curriculum Statement



Intent

At St. Chad's Catholic Primary School, our curriculum is designed with reading as a priority. We want our children to develop a love for reading. We strive to ensure pupils at St. Chad's Primary School can:

- Confidently and fluently read with understanding
- Develop an enjoyment of reading with a love of books
- Develop a wide and varied vocabulary
- Read a wide range of texts and genres

Implementation

The teaching of reading begins when children start in Early Years at St. Chad's with phonics. We follow a synthetic phonics programme: Read, Write Inc. Children are taught phonics daily and, in this lesson, they participate in speaking, listening, and spelling activities linked to the sound they are learning. If there are children who are not secure in their decoding skills by the end of Key Stage 1, children will continue to access the phonics programme into Year 3 with 1:1 Sessions to address any gaps.

Once decoding has been successful, children are then able to develop their comprehension skills so that they can read age-appropriate texts with fluency and understanding. At St. Chad's, we use age-appropriate texts for comprehension sessions on a weekly basis. This offers children to read a wide variety of text types and engage with wider issues. In addition to this, our children take part in whole class reading activities on a weekly basis in Key Stage 2, embedding the 6 key domains of the reading curriculum.

Staff and volunteers spend time hearing the children read. Our children are developing their love for reading and are encouraged to develop their understanding and fluency when reading and to promote their enjoyment of it too.

Intended Impact

At St. Chad's Catholic Primary School, we will see success in reading through the enjoyment and love of reading. Our pupils will be confident in discussing the books they have read and love with both staff, and their peers. We will monitor the impact through discussion with colleagues, children and parents, learning walks, book looks and data

Writing Curriculum Statement

Intent

At St. Chad's Catholic Primary School, our intent is for children to:



Write with confidence, fluency and understanding

Be able to self-assess, edit and develop ideas further

Have an interest in etymology (where words originate from)

Develop a rich vocabulary

Know, understand and be able to write in a range of genres in fiction, non-fiction and poetry

Recognise and use features of specific text types

Implementation

During English lessons, children have opportunities to engage with high quality texts which contain varied and rich vocabulary to promote a love of writing. We inspire young writers by using a range of stimuli to ignite creativity and imagination. Lessons are sequenced so children write a range of text types suitable to their year group. Clear progression is carefully mapped out so that each year, skills are built upon, and children learn about new text types as they move from Year 1 up to Year 6. Children in Early Years are given opportunities to develop their writing skills through a purposeful and meaningful approach. This provides opportunities for children to embed real life opportunities for rehearsing their writing skills (for example, invitations, cards, party lists and registers).

At St. Chad's we offer writing opportunities every week, with the children completing their own independent writing. This piece of writing will include key skills and prior learning from their week of lessons, showcasing their writing ability. This enables children to self-assess their own learning by editing their work in their purple pens. We have built in opportunities for children to write across the curriculum.

Spelling, Punctuation and Grammar are taught as discreet lessons, but class teachers have the expectation that children apply these skills to their own writing during the course of the week. Spelling rules are taught weekly, with children learning words with these rules in as part of their home learning.

Intended Impact

At St. Chad's, we will see success in English lessons, specifically writing, when:

Pupils will enjoy writing across a range of genres

Pupils will have a passion for writing

Children of all abilities will be able to succeed

Children will develop a rich vocabulary

Children can use a range of techniques to spell unfamiliar words