

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17800		<b>Date Updated:</b> 10/12/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent	Implementation		Impact	Sustainability / Next steps	
Introduce the Daily Mile throughout school.	Daily Mile training and implementation	£250	Daily mile is embedded	DM is an embedded feature of school life.	
Provide equipment for children to use at breaktimes	Purchase of equipment	£2000	Physical activity at breaktime and lunchtime increases in KS2	This is a consumable and an ongoing commitment.	
Provide a wide range of after school sports clubs and activities, once wider mixing of pupils is safe	Organise a range of after school sports clubs with internal and / or external staffing	£4550	Sports clubs take place with opportunities for all children to participate	This provides wider sporting opportunities for the whole school.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%
Intent	Implementation		Impact		
PE and Sport provision is externally monitored and evaluated by an experienced PE specialist in order to improve the provision. The subject leader is supported by an expert practitioner to improve leadership skills and improve provision at the school.	Support to be provided from an experienced PE specialist within the MAC or beyond Subject leader support to be provided by an experienced PE specialist within the MAC or beyond	Funding allocated: £2500	Teachers and subject leader receive support and training to improve the provision for PE and Sport throughout the school.	This support will embed better provision that will serve future cohorts at the school.	

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
All teachers are provided with consultancy, training and support from an experienced and successful PE specialist from within the MACor beyond in order to improve the quality of provision for PE and Sport.	All staff to receive at least 2 consultation and training sessions for aspects of PE identified as areas for improvement I the initial monitoring (see above)	£2500	Teachers are supported to offer better quality PE and Sports lessons.  This has a legacy for future generations as the quality of teaching throughout the school will be better going forward
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
In addition to the above, arrange wider opportunities to experience different sports with taster workshops and after school clubs / theme days.	Book visiting providers / teachers to provide a range of different taster sessions and clubs.	£3000	Children gain broader experience of a range of sports.  Dependent on the children's interests, enjoyment and fascinations – new sports could be included in the curriculum going forward.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Arrange a comprehensive programme of matches for different sports for both common and new team sports. Provide competitive fitness / gym / dance activities for those whose preference is not team sport.	Arrange programme with other MAC schools Cost of transport between venues and cost of staff time for after school provision.	£3000	More children have the opportunity to participate in competitions that interest and engage them	This programme will inform school about the sports and activities children enjoy competing in so that these can be included in next year's annual cycle.

Signed off by	
Head Teacher:	Mark Hinton
Date:	11/12/21
Subject Leader:	Adam Lodge
Date:	11/12/21
Governor:	Deborah Howell
Date:	11/12/21