



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are expected to see an impact of the primary school sport funding on pupils' lifestyles and physical well-being; we expect to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Use of a well-established, commercial PE coaches to upskill staff and delivery of the PE curriculum.	Staff are more confident with the delivery and structure of PE lessons.  Increased knowledge and skills of all staff in teaching PE and sport.  Pupils had a wide range of sports included in the PE curriculum offer.
Wide variety of PE and extra curricula clubs offered for after school provisions.	Strong engagement of all pupils in regular physical activity.  100% attendance from PP children in at least one extra curricula activity.
Wide variety of opportunities to represent the school and participate in competitive sport.	Increased participation in competitive school.  Broad range of sports offered to pupils.  Profile of sport raised across the school.
Pupil termly fitness tracking and dedicated fitness days throughout the academic year	Increased participation in regular fitness activities. Increased knowledge and understanding of fitness amongst pupils.  Increased awareness of parasports and disability sports.

## Swimming Data 2022/23

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Year 6 pupils swam during Autumn term. No further swimming lessons for the year 6 cohort due to changes in timetabling and a change in swimming availability.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>The 23-24 cohort of Y6 pupils swam for two terms during Y4 and a further term in Y6. Pupils are on track and will have additional opportunities throughout this year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>All swimming lessons are taught and assessed by qualified swimming instructors at a local swimming baths.</i>

## Key priorities and Planning 2023/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To promote involvement in physical activity - Train Sports Leaders to work with lunchtime supervisors to promote the love of sport with all pupils.	Lunchtime supervisors as they will support the activities.  Pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Younger children engaged in physical activities at lunch time delivered by Sports Leaders.  Engagement in the activities.  Inclusion  More children wanting to play sport.  Wider exposure to a variety of sports.	£0
To continue monitoring pupil fitness levels through WOW Active	Pupils – fitness tracking and curriculum adaptations based on data	Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased fitness levels to show an upward trend of fitness  Healthier pupils as a result of increased fitness  Reduction in number of year six children showing as overweight when monitored by Dudley	£2250

			Integrated Health and Care Trust	
To source outdoor equipment for all pupils to improve fitness levels including balance and coordination, OAA and improve access to exercise during playtimes	<p>Pupils – as they will be using the equipment</p> <p>Staff – as they will be supervising and promoting healthy and active playtimes</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils are participating in physical activity during playtimes.</p> <p>Improved health and fitness which will be evidenced through WOW fitness testing.</p> <p>Reduction in number of year six children showing as overweight when monitored by Dudley Integrated Health and Care Trust</p>	£12192.50
To engage pupils in fitness and sporting activities with specialist coaches	<p>Pupils – as they will be using the equipment</p> <p>Staff – CPD as specialist coaches deliver the sessions</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Pupils develop fitness and sport specific skills</p> <p>Pupils choose to continue learning and attend coach-led clubs at school</p>	<p>Dance - £350</p> <p>Football - £312.50</p>
Purchase new sporting kits and tracksuit jackets for pupils to wear when representing the school at sporting fixtures.	Pupils – who will be motivated and proud to participate	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils will be motivated and inspired to participate in competitive sport.</p> <p>Increased participation in clubs with the intent of competing in sporting fixtures.</p>	£200



Inspire and motivate children to participate in competitive sports by attending sporting events as spectators	<p>Staff – who will be taking children to events</p> <p>Pupils – who will be inspired by attending events</p> <p>Parents</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils will be motivated and inspired to participate in competitive sport and by sporting role models</p> <p>Increased participation in clubs with the intent of competing in sporting fixtures.</p> <p>The profile of sport will be raised across school by attending a range of sporting fixtures and events which pupils may not have experienced</p>	£500
Establish a pupil voice group to ensure children feel valued and committed to school sport	Pupils – developing their voice and role in curriculum planning and wider opportunities	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils feel excited and empowered to be part of our school sports leaders.</p> <p>Increased motivation to represent the school through sports.</p> <p>Positive behavior and increased enjoyment of school sport</p>	£0
Maintain and continue to improve the participation attendance at school sports clubs	<p>Pupils – increased participation in clubs</p> <p>PP Pupils – equal opportunities to access sports clubs</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>All sports clubs at full capacity and pupils developing a sustained enjoyment of sport</p> <p>PP children benefiting from attending clubs, having a positive impact on other</p>	£150



		Key indicator 4: A broader experience of a range of sports and activities offered to all pupils	aspects of school too.  Wide range of specialist clubs available for pupils	
To continue using PE Planning curriculum and up-skill staff to deliver full coverage of the PE curriculum	Staff – more confident delivering the curriculum  Pupils – receiving quality first teaching in PE with subject specific knowledge and skills developed.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: A broader experience of a range of sports and activities offered to all pupils	Staff more confident and able to deliver PE lessons of a consistently good quality.  Pupils receive consistent high-quality PE lessons and develop knowledge and skills  Improved % of pupil's attainment in PE.	£185
To assess accurately within PE in order to help all children continually improve	Staff – more confident assessing pupils in PE lessons  Pupils – accurate assessments leading to accurate challenge and support	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff confident in assessments.  Assessments used to inform planning and targeted challenge and support.	Included as part of the PE curriculum scheme
Purchase new equipment to enable all classes to access the full PE curriculum.	Staff - delivering the PE curriculum  Pupils – wider opportunities to develop knowledge and skills	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: A broader experience of a range of sports and activities offered to all pupils	Pupils have equal opportunities to develop skills and knowledge  Pupils are engaged in PE lessons  Pupils experience a wider variety of sports	£500
Increase the amount of outdoor and adventurous activities offered.	KS2 pupils – pupils in KS2 to have additional opportunities to participate in OAA activity trips	Key indicator 4: A broader experience of a range of sports and activities offered to all pupils	Increased togetherness of classes, with high engagement in these activities.	£400

	Staff – who will be attending and receiving CPD opportunities	Key indicator 1: The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles	Increasing confidence of pupils to participate in OAA and teamwork  Increased confidence of staff to deliver effective OAA lessons.	
Networking links formed with Active Black Country, YST and Pathway to Podium in order to access additional opportunities	Staff – delivering the curriculum and developing skills from networking  Pupils – wider opportunities	Key indicator 4. A broader experience of a range of sports and activities offered to all pupils  Key indicator 5. Increased participation in competitive sport  Key indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased number of competitions and events entered.  Improved curriculum offer and delivery through working with additional organisations	£75
To give children a broader experience of a range of sports	Pupils – opportunities to participate in a range of sports  Staff – CPD opportunities from ‘experts’ by reaching out to local sporting clubs to complete workshops and sessions	Key indicator 4. A broader experience of a range of sports and activities offered to all pupils  Key indicator 5. Increased participation in competitive sport  Key indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	More children to participate in a range of sports.  Children to participate in sports outside of school.  Children inspired to want to play sport.  Staff able to signpost families to reputable and trusted clubs.	£75

Strengthen links with local schools and the Academy in order to provide children with regular sporting fixtures.	Pupils – participating in events	Key indicator 5. Increased participation in competitive sport	Pupils motivated and excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school and school sport offer.	£300
Host MAC Olympic events and attend all related competitions	Pupils – participating in events Staff – delivering and hosting events	Key indicator 5. Increased participation in competitive sport	Pupils motivated and excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school and school sport offer.	£300

## Key achievements 2023/2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
To source outdoor equipment for all pupils to improve fitness levels including balance and coordination, OAA and improve access to exercise during playtimes	<p>Increased participation in activity during playtime and lunchtime.</p> <p>Fitness testing data shows the following:</p> <ul style="list-style-type: none"> <li>• Overall average school improvement score of 21.05% <ul style="list-style-type: none"> <li>• Overall KS2 average score improved by 18.27%</li> <li>• Girls in KS2 made an overall improvement of 19.23%</li> <li>• Boys in KS2 made an overall improvement of 18.27%</li> <li>• Pupil Premium children made and overall improvement of 18.39%</li> <li>• EAL children made an overall improvement of 17.95%</li> </ul> </li> </ul>
To continue monitoring pupil fitness levels through WOW Active	<p>Wow Fitness Tracking demonstrates most focus groups have increased fitness levels through including:</p> <ul style="list-style-type: none"> <li>• Overall average school improvement score of 21.05%</li> <li>• Overall KS1 average score improved by 32.08%</li> <li>• Overall KS2 average score improved by 18.27%</li> </ul>
<ul style="list-style-type: none"> <li>• Strengthen links with local schools and the Academy in order to provide children with regular sporting fixtures.</li> <li>• Host MAC Olympic events and attend all related competitions</li> </ul>	<ul style="list-style-type: none"> <li>• All children in KS2 have had the opportunity to represent the school at sporting fixtures with other schools within the academy.</li> <li>• Year 5 and Year 6 attending the SJBCA Sports Day with specialist coaches.</li> <li>• 10 Pupil Premium children attended a gymnastics festival with specialist coaches.</li> </ul>
<ul style="list-style-type: none"> <li>• Increase the amount of outdoor and adventurous activities offered.</li> </ul>	<p>Year 5 and Year 6 pupils received additional opportunities to participate in OAA activities off site.</p> <p>Year 6 pupils received additional sports experiences including archery and rock climbing.</p>
<ul style="list-style-type: none"> <li>• To engage pupils in fitness and sporting activities with specialist coaches</li> </ul>	<p>All children from R – Year 6 were taught football and dance by specialist coaches.</p>



## Swimming Data 2023/24

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>All swimming lessons are taught and assessed by qualified swimming instructors at a local swimming baths.</i>

Signed off by:

Head Teacher:	<i>Mandy Grubham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tara Polito – Head of School</i>
Governor:	<i>Kat Williams – Chair of Governors</i>
Date:	23/07/2024