Autumn 1 (8 weeks)				Autumn 2 (7 weeks)				
Non - Fiction (3 weeks)	Fiction (3 weeks)		Poetry – 2 weeks	Non-Fiction (2 weeks)	Fiction (3 weeks)		Poetry (2 weeks)	
Non-chronological reports: Famous world rivers	Alternative reality – Topic link		Descriptive Poems – dreadful menace	Persuasive Letter	Creative Narrative		Emotive Poetry – Greatest Gift	
Source: Hamilton Trust Text: Various	Source: CLPE Text: Floodland by Marcus Sedgwick		Source: Literacy Shed Text: Narrated video clip	Source: Hamilton Text: Various	Source: Own planning Text: The Explorer		Source: Literacy Shed Text: Video clip	
Writing Assessment Narrative: Create a new characters role living in the dystopian world of flood lands. Non-Chronological report: Double page spread answering personalised questions created by the pupil. Poem: Create a descriptive poem based around fierce weather conditions.				Writing Assessment Letter: Write an argument to persuade an audience to agree and act! Narrative: Write a follow on Chapter based around 'The Explorer'.				
Spring 1 (6 Weeks)				Spring 2 (6 Weeks)				
Fiction (3 weeks)		Non-Fiction (3 weeks)		Non-Fiction (3 weeks)		Fiction (3 weeks)		
Narrative: Stories with Flashbacks (Structural devices)		Newspaper report		Instructional Writing		Stories with fantasy elements		
Source: Own planning Text: The Piano		Source: Local study – Own planning and Hamilton trust Text: Primary/secondary evidence of historic reports and 'Tuesday' picture book		Source: Hamilton Trust Text: Various		Source: Literacy Shed Video: Eye of the storm		
Writing Assessment: Narrative: Create a flashback within a story. Newspaper Report: Write a newspaper report of 'Tuesday'				Writing Assessment Instructions: Create a plan with instructions (DT Link). Narrative: Eye of the storm written story				
Summer 1 (5 Weeks)				Summer 2 (7 Weeks)				
Poetry (2 Weeks)		Fiction (3 weeks)		Non-Fiction (3 weeks)		Fiction – 3 weeks		
Poetry: Around a Theme. Future Jobs.		Myths and Legends		Recount: Diary entry Narr		Narrative: Adventur	Narrative: Adventure Stories	
Source: Hamilton Trust Text: <i>What do you want to be?</i> Wilf Merttens		Source: Own planning Text: Who let the God's out		Source: Hamilton Trust Text: Various	t: Various Source: Hamilton T Text: Kensuke's Kin		dom	
Poem: Future ME. Narrative: Create a legend based on our topic of Greece.				Narrative: Write a character description of a character from Kensuke's Kingdom (use camera lens technique) Fact File: Mayans				