

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	The Creation The story of Adam & Eve Gifts and talents given to us by God The Beatitudes The Sacrament of the Sick The Miracles	Advent Advent Prayers The Build Up to Christmas Advent Assembly Christmas The Birth of Jesus	Baptism The Baptism of Jesus Why is Baptism an important sacrament?	Holy Week Stations of the Cross Judas' Plot Jesus in Jerusalem Lent Lenten Promises The Importance of Lent	Easter Pentecost	Marriage and the Holy Orders Discover all 7 Sacraments The Work of the Apostles
Science	The Earth and the Moon Our Solar System	Forces: Weight & Gravity Air Resistance Friction Levers, Pulleys and Gears	Properties and Changes of Materials: Evaporation Dissolving	Properties and Changes of Materials: Reversible and Irreversible Changes	All Living Things: Creatures in Their Habitats	Animals, Including Humans Classification
French	Unit 15 Bon Appétit (Enjoy your meal)	Unit 14 Notre école (Our school)	Unit 13 En route pour l'école On the way to school)	Unit 16 Monter un café (Creating a café)	Unit 17 Scène de plage (Beach scene)	Unit 18 Au parc d'attractions (At the theme park)
Music	Play a range of familiar melodies 'by ear' Recognise a range of musical symbols in standard notation and appropriate for violin	Play using standard notation; in simple time Use breathing techniques to sing effectively; Sing solo and ensemble	Play a pentatonic scale Improvise melodic and rhythmic phrases to accompany a song. Describe and contrast the work of two famous composers and explain their	Maintain their part while singing and playing Sing and play songs in two parts; create harmonies	Create own compositions in groups or individually. Play and create a repeated sequence of pitches on an instrument and use their own and other's ideas to	Play and perform (using violin) solo and ensemble from simple notation Perform their own compositions for an audience and describe its theme or purpose

			preferences using musical elements eg. how do changes in tempo affect the mood of a piece		build and improve their work	
Art	Look at styles of other artists.	Study the work of Kandinsky.	Sketching techniques to show movement and perspective.	Drawing from observations and recreating Greek/Mayan artwork.	Using shading, tones and line.	Printing onto different materials.
DT	Cooking healthy responsibly sourced and natural food		Design and make clothing from a Greek period	Cooking	Using levers and pulleys.	Cooking
Computing	Scratch maze game design and production		Create a video about being safe online.		Flowol project to encourage development of algorithmic processing	
PE	Gym unit T: Bridges Games Unit 2: Invasion and target (ball handling)	Dance Unit 1: Dancing with props Dance Unit 3: Moods and Feelings	Gym Unit U: Flight Games Unit 3: Invasion games (implementing and kicking)	Gym Unit W: Spinning and Turning Games Unit 1: Net/court/wall games	Athletics Unit 1 Games unit 4: Striking and fielding games	Dance unit 2: Adapt and develop dance Athletics Unit 2