

## Year One Reading

### Year 1 Reading: Working at Expected Standard

The Pupil can:

- Apply phonic knowledge to decode words.
- Respond with the correct sound to graphemes for all 40+ phonemes, including alternative sounds.
- Read accurately by blending sounds in unfamiliar words containing GPCs taught.
- Read a range of simple common exception words e.g. the, said, they, once, she, friend, school.
- Read words with the endings -s, -es, -ing, -ed and -est. ☑ Read words of more than one syllable which contain GPCs known.
- Read contractions e.g. I'm, can't, we'll. Know that apostrophes represent omitted letters.
- Read some phonically-decodable books, closely matched to phonic knowledge.
- Read pseudo (alien) words with accuracy, including vowel digraphs and trigraphs.
- Listen to, discuss and enjoy a wide range of poems and stories at a level beyond that which they can read independently.
- Become familiar with key stories, fairy stories and traditional tales; retell them; know their characteristics.
- Link what they read to their own experiences.
- Recognise and join in with predictable phrases in poems and stories.
- Appreciate some rhymes and poems; recite some by heart.
- Discuss the meanings of new words, linking them to words already known.
- Listen to, discuss and enjoy a range of non-fiction texts; draw on what they already know, and on background information and vocabulary provided by the teacher.
- Check that texts make sense when reading; self-correct and re-read inaccurate reading.
- Talk about the significance of the title and events.
- Infer on the basis of what is said and done e.g. know that Jack is scared of the giant because he is hiding; the princess is sad because she has lost her ring.

- Predict what might happen on the basis of what has been read so far e.g. the boy will be in trouble for stealing the buns.
- Participate in discussion about what is read to them, taking turns and listening to others.
- Explain clearly their understanding of what is read to them.

### **Year 1 Reading: Working at Greater Depth**

The Pupil can:

- To read texts that are more complex and beyond their chronological age.
- To read other words of more than one syllable that contain taught GPCs.
- To read unfamiliar words by applying their knowledge of alternative graphemes for phonemes.
- To read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s).
- To start to work on the Year 2 programme of study for word reading.
- To continually demonstrate a pleasure in reading and a motivation to read.
- To discuss their reading preferences, including favourite authors and genres.
- To retell familiar stories in much detail and consider their particular characteristics.
- To clearly explain their understanding of both the texts they can already read accurately and fluently, and those they listen to.
- To check that a text makes sense to them as they read and to self-correct.
- To make sensible predictions supported by evidence.
- To make inferences based on what is being said and done.
- To use age-appropriate non-fiction texts to extract information.
- To contribute confidently in discussions about a text, take turns and listen to what others say.