



Year Two Writing

Year 2 Writing: Working at Expected Standard

The Pupil can:

- Can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:
- Write about real events, recording these simply and clearly
- Demarcate most sentences with: capital letters and full stops and with use of: question marks.
- Use present and past tense mostly correctly and consistently
- Use co-ordination (or / and / but)
- Use some subordination (when / if / that / because)
- Segment spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- Spell many KS1 common exception words*
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Use spacing between words that reflects the size of the letters

Year 2 Writing: Working at Greater Depth

The Pupil can:

- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher:
- Make simple additions, revisions and proof-reading corrections to their own writing
- Use the full range of punctuation taught at key stage 1 mostly correctly including: commas to separate items in a list and apostrophes to mark singular possession in nouns and contractions
- Spell most common exception words*
- Add suffixes to spell most words correctly in their writing, e.g. –ment, –ness, –ful, –less, –ly
- Use the diagonal and horizontal strokes needed to join letters in most of their writing