



## Year Three Writing

### **Year 3 Writing: Working at Expected Standard**

#### **The Pupil can:**

- Begin to use ideas from own reading and modelled examples to plan their writing.
- Demonstrate an increasing understanding of purpose and audience.
- Begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).
- Proof-read their own and others' work to check for errors with increasing accuracy, and make improvements.
- Make deliberate ambitious word choices to add detail.
- Begin to create settings, characters and plot in narratives.
- Begin to organise their writing into paragraphs around a theme.
- Maintain the correct tense (including present perfect tense) throughout a piece of writing.
- Use the full range of punctuation from previous year groups.
- Use inverted commas in direct speech.
- Use subordinate clauses.
- Begin to use conjunctions, adverbs and prepositions to show time, place and cause.
- Use 'a' or 'an' correctly most of the time.
- Spell many words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.
- Spell many words with suffixes correctly, e.g. usually, poisonous, adoration.
- Begin to spell homophones correctly, e.g. which and witch.
- Spell some of the Year 3 and 4 statutory spelling words correctly.
- Use a neat, joined handwriting style with increasing accuracy.

### **Year 3 Writing: Working at Greater Depth**

#### **The Pupil can:**

- Plan and write with an understanding of purpose and audience.
- Use the structure of several text types (including the use of simple layout devices in nonfiction).
- Proof-read theirs and others' work to check for errors, suggesting and making improvements.
- Make deliberate ambitious word choices to add detail, effect and to engage the reader.

- Create settings, characters and plot in narratives.
- Organise their writing into paragraphs around a theme.
- Maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement.
- Use the full range of punctuation from previous year groups.
- Use punctuate direct speech accurately, including the use of inverted commas.
- Use subordinate clauses (sometimes in varied positions).
- Use a range of conjunctions, adverbs and prepositions to show time, place and cause.
- Use 'a' or 'an' correctly throughout a piece of writing.
- Spell most words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.
- Spell most words with suffixes correctly, e.g. usually, poisonous, adoration.
- Spell homophones correctly, e.g. which and witch.
- Spell many of the Year 3 and 4 statutory spelling words correctly.
- Use a neat, joined handwriting style with increasing accuracy and speed.