

## Year Five Reading

### Year 5 Reading: Working at Expected Standard

#### The Pupil can:

- Fluently and automatically read a range of age appropriate texts from the following:
- modern fiction and those from our literary heritage; books from other cultures; myths,
- legends and traditional stories; poetry; plays; non-fiction and reference or text books.
- Determine the meaning of new words by applying morphological knowledge of root words and affixes e.g. suspect/suspicious, change/changeable, receive/reception.
- Know securely the different pronunciations of words with the same letter-string e.g. bought, rough, cough, though, plough.
- Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.
- Read and enjoy a growing repertoire of texts, both fiction and non-fiction.
- Be familiar with some of the text types specified in the YR 5-6 programme of study, which include modern fiction and fiction from our literary heritage; books from other
- cultures; myths, legends and traditional stories; poetry, plays and a range of non-fiction texts.
- Recommend books they have read to their peers, giving reasons.
- Discuss and comment on themes and conventions in a variety of genres.
- Read and recite age-appropriate poetry which has been learned by heart.
- Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs.
- Discuss their understanding of the meaning of words in context, finding other words which are similar.
- Discuss and evaluate how authors use language, including figurative language (e.g. simile, imagery) and its effect on the reader.
- Readily ask questions to enhance understanding.
- Make comparisons within and across texts e.g. compare two ghost stories.
- Draw inferences and justify these with evidence from the text e.g. explain how a character's feelings changed and how they know this; make predictions.
- Distinguish fact from opinion with some success.
- Retrieve, record and present information from non-fiction texts.

- Summarise main ideas from more than one paragraph, identifying key details which support these.
- Participate in discussion about books, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Explain what they know or have read, including through formal presentation and debates, using notes where necessary.

### **Year 5 Reading: Working at Greater Depth**

#### **The Pupil can:**

- Express opinions about a text, using evidence from the text, giving reasons and explanations. (Point, evidence, explanation)
- Adapt my own opinion in the light of further reading or others' ideas
- Identify formal and informal language.
- Know the features of different narrative text types, for example, adventure, fantasy, myths.
- Compare texts by the same writer
- Compare texts by different writers on the same topic
- Summarise key information from different texts.
- Empathise with different characters' points of view.
- Infer meaning using evidence from the text and wider reading and personal experience.
- Explain how a writer's use of language and grammatical features have been used to create effects and impact on the reader.
- Explain how punctuation marks the grammatical boundaries of sentences and gives meaning.
- Know how the way a text is organised supports the purpose of the writing.
- Use scanning and text marking to find and identify key information